

Morrison Home



2024 Program Statement

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General Statement & Program Purpose

- Situated in the foothills of Morrison, Colorado in Jefferson County, the Morrison Home is an **RCCF** provider that offers long-term treatment and education services to children with intellectual and/or developmental disabilities (**IDD**) in need of specialized services.
- The Morrison Home and school are licensed for ten male youth, ages 10-18 and 18-21 years of age under a Court Order.
- This remarkable and beautiful location also offers considerable acreage that provides the program with school and outdoor recreation, garden and wilderness areas.

Overview of the Program's Milieu

Morrison Home provides a home-like setting for our youth and is distinctive in balancing the need for strong staff to youth ratios and a strong supervision model.

The Morrison Home practices a trauma informed based model that teaches and encourages staff members/caregivers to role-model healthy attachment styles and self-regulation. Staff members convey warm, genuine, caring, and healthy relationships and attitudes toward youth.

Morrison Home utilizes a range of evidence-based curriculums, practices, and assessments; examples include Cognitive Behavior Therapy, Mindfulness Practices, and Motivational Interviewing.



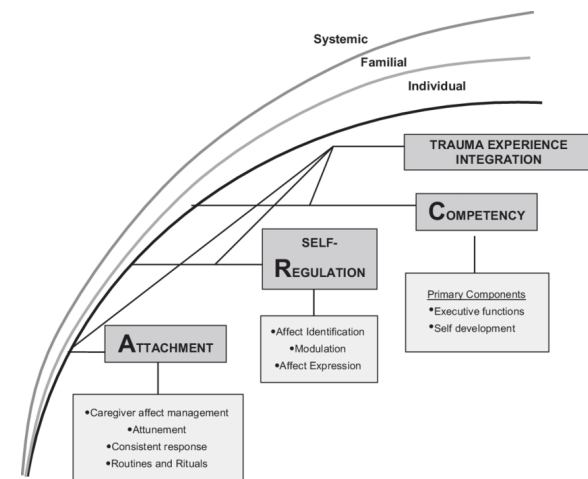
Based on the A.R.C Model

The **ARC** (Attachment, Self-Regulation, and Competency) framework is a useful model for understanding and addressing the needs of children with IDD (intellectual and developmental disabilities). Here's how the ARC model can be applied to children with IDD:

Attachment: The children may also have difficulty forming secure attachments due to challenges in communication and social interaction. It is important to provide consistent, supportive, and nurturing relationships with caregivers and other adults in their lives to help them develop a sense of trust and security.

Self-Regulation: Children with IDD may have difficulty regulating their emotions and behavior. Strategies such as visual supports, sensory regulation techniques, and structured routines can help children with IDD feel more in control and reduce stress.

Competency: Children may face many challenges in developing skills and achieving their goals. It is important to identify and support their strengths and interests and provide opportunities for them to develop new skills and competencies.



Target Population

Target Population	General Characteristics	Preferred Exclusionary Criteria
<ul style="list-style-type: none"> • Males aged 10-18 with intellectual and/or developmental disabilities (IDD) requiring complex behavioral supports. May accept persons 18-21 years old with court order. • Students must have an IEP and be agreeable to attend school or work. • Readiness to participate in youth development activities in our community - to do engagement work, career exploration, and social/life skill development. • Students who are amicable to a group settings and are cordial or considerate of peers and staff. 	<ul style="list-style-type: none"> • Disorders involving attention issues: e.g.- ADD and ADHD. • Mild behavioral disorders. • Conduct Disorder, Oppositional Defiant or Disruptive Behavior diagnoses. • Students with sexual offenses may be eligible to apply to the program if they are agreeable and compliant to following their structured offense specific therapy per court mandates 	<ul style="list-style-type: none"> • IQ below 60 • Active psychosis • Arsonist/fire-starters • Suicide attempt within the past three (3) months. • History of ongoing violent/aggressive behavior within the past six (6) months. • Medical condition compromising active program participation. • Elopement within past three (3) months. • Chronic drug addiction. • History of medication refusal.

Admissions

- To make a referral to Morrison Home, guardians or Placement Agency must provide the following information for the Assessment Team to review:
 - 100.02, Referral Notice or Placement Packet
 - Medical File(s) - Medication and Medical History
 - Therapeutic & Behavioral Assessments/Incident Reports.
 - Criminal Records(s) – Charges or Pending Charges or Probation
 - Educational File(s) (Including IEP/SPED)
 - Latest IEP/Academic Assessment.
 - Educational Transcript
 - Additional services required.
- Assessment Team will interview potential student either virtually and/or in person, preferably on-site.
- Placement decision will be made within 48 hours after the receipt of information and the final interview.

Assessments

Clinical Assessments	Educational Assessments	Medical Assessments
<ul style="list-style-type: none"> • Vulnerability Assessment • ARC specific interview questions for new applicants • Diagnostic Evaluation – Examine previous assessments, to rule out conduct disorders, ADHD, etc. • Clinical recommendations – psychological care, Autism assessment • Mini mental Status Exam • PTSD Checklist • Mood Disorder Questionnaire • Adverse Childhood Experience Questionnaire 	<ul style="list-style-type: none"> • I-Ready Diagnosis – reading and math assessment • STAR 360 for reading and math • Casey Life Skills (transitional) – Independent Living and Life Skills Assessment • Behavior Assessment System for Children (BASC) – Individual Education Plan (IEP) reassessment • Transfer IEP Assessment 	<ul style="list-style-type: none"> • Wellness/physical • Vision • Dental • Psychiatric

Daily Schedule (Weekday)

Date:	2.13.23	IMMEDIATE ACTION TEAM		
Prepared by:	JR	<i>Justin</i>		
SS on Shift	Justin ramirex			
Staff	Nikki Peters			
Clients				
MH	RL			
JM				
Total:	3/3			
Transports				
Schedule				
8:00 am	Wake Up Students			
8:00 am - 8:45 am	Breakfast/Chores/Hygiene			
8:45 am - 9:00 am	Group			
9:00 am-10:00 am	Academic Block 1			
10:00 am -10:55 am	Academic Block 2/ RAMP			
11:00 am - 12:00 pm	Academic Block 3			
12:00 pm - 12:45 pm	Lunch			
12:45 pm - 1:00 pm	Group			
1:00 pm - 2:00 pm	Academic Block 4			
2:00 pm - 3:00 pm	Academic Block 5			
3:00 pm - 3:30 pm	P.E			
3:30 pm -4:00 pm	PSD			
4:00 pm - 4:30 pm	Shower Program			
5:00 pm - 6:00 pm	Dinner			
6:00 pm - 8:30 pm	SLT			
8:30 pm	Bedtime			
9:00 pm	Lights out			

Daily Schedule (Weekend/Holiday)

Weekend Schedule:

8:30-9:00 Wakeup students

9:00-9:45 Breakfast / Hygiene

9:45-12:00 Deep Clean tasks/free time

12:00-1:00 Lunch prep, lunch, lunch cleanup

1:00-3:00 Structured Leisure Time

3:00-4:00 Free time

4:00-4:30 Kudos program / Snack

4:30-5:00 Shower Program

5:00-6:30 Free time

6:30-7:30 Dinner Program / Chore Program / Hygiene

7:30-8:30 Structured free time, hygiene, meditation group

8:30-9:00 Bedtime / Lights out

Treatment Services

The Rite of Passage Morrison Home's current Clinician/Therapeutic Manager is a Licensed Professional Counselor (LPC) who provides individual, family, and group treatment. Our Clinician is a current Sex Offender Management Board (SOMB) provider, practicing under Full Operating SOMB providers with a specialization in youth with intellectual and/or developmental disabilities.

- Morrison Home utilizes a range of evidence-based curriculums, practices, and assessments; examples include Cognitive Behavior Therapy, and Motivational Interviewing. The Rite of Passage Morrison Home also offers on-site psychiatry services on a monthly or bimonthly basis.
- Utilize ARC (attachment, self-regulation, and competency) trauma informed treatment model.
- Access to Animal-Assisted Therapy or Equine Therapy.
- Family Therapy is available.

Medical Services

All Morrison Home staff are qualified to administer medication to the students.

Each student is scheduled for dental, vision, and physical examinations when they arrive at Morrison Home, unless we have documentation that they went recently and do not require another exam.

Medications are provided by Blue Spruce Pharmacy at JCMH- 9485 W Colfax Ave, Lakewood, CO 80215 (303-432-5925).

Dr. Andrew Halpern is our contracted psychiatrist responsible for signing medication acknowledgement sheets, prescribing new medication, meeting with clients monthly or immediately/more frequently in times of crisis.

Local hospitals – Swedish Medical Center, Lutheran Medical Center, St. Anthony's, or Children's Hospital South Campus.

Urgent Care of Colorado or Centura Urgent Care

Education & Vocational Services

The Rite of Passage Morrison Home provides an on-grounds Facility School education program, approved by the Colorado Department of Education (CDE). All Federal and State guidelines regulating educational programming are followed; such as the Colorado State Quality Standards for Approved Programs, Individuals with Disabilities Education Act, Exceptional Children Education Act, and No Child Left Behind Act.

The academic curriculum is developed annually by the Rite of Passage Morrison Home's Facility School Special Education Director and Education Coordinator/Teacher to meet student needs and is referenced to Colorado Content Standards and the District's content standards, goals, and objectives. The Rite of Passage Morrison Home ensures that the core academic standards in the school program are functional and focused upon life skills and the acquisition of vocational skills.

Areas of emphasis in elective areas could include but are not limited to: social and emotional learning, adaptive physical education, self-care, advocacy and hygiene, and career and technical education.

Special education components:

Six (6) hours of direct student contact classroom time for the approved 176 days that the CDE reimburses through Per Pupil Revenue (PPR) and excess cost;

- Full summer education program, if needed;
- Focus on students obtaining either a High School Diploma or General Education Development (GED), and;
- Special Education Generalist Licensed Teacher and teaching aides.

Extracurricular/Recreation Services

The Rite of Passage Morrison Home provides opportunities to support sustainable services for our youth, which aid them toward a more successful transition.

Opportunities may include but are not limited to participation in youth groups, involvement in sports teams, employment services (Vocational Rehabilitation), public schooling (when appropriate), specialized groups such as running for the visually impaired, and Unified Sports (Special Olympics).

Family & Community Involvement

- Parent involvement is actively encouraged as part of the youth's development in the program. The Rite of Passage Morrison Home strongly advocates for parents to be involved in their child's treatment and education. The Rite of Passage Morrison Home does not limit parent involvement and relies upon input from the MDT regarding passes, family therapy, and visits. The Rite of Passage Morrison Home eagerly seeks out positive supports for our youth and welcome any positive support that the MDT deems appropriate.
- Our youth are in the community on a regular basis. Our goal is to involve youth in community activities (recreational teams, work, school, leisure, etc.) as often as possible; the more sustainable the better.
- Our youth are encouraged to actively seek and participate in volunteer activities that allow them "give back" to our communities.

Discharge Process & Transitional Plan

Transitional planning begins upon admission and includes the youth and the entire multi-disciplinary team (MDT). The Therapeutic Manager (staff Clinician) implements the transition plan into the youth's initial treatment plan, with the focus being on identifying the child's needs that are most pressing in order to function at a lower level of care.

As part of the transition process, we have extensive experience working hand in hand with lower levels of care, such as foster homes, adoption opportunities, or host homes. Working with foster/adoptive/host homes may include therapy and meetings, as well as passes and visit for and with homes, in order to develop a relationship prior to transition.